

Discovery Series

2019-2020
Resource Guide

**SUFFRAGETTES:
WITH LIBERTY AND
VOTING FOR ALL**



Thursday, October 17, 2019

9:30 a.m. & 11:30 a.m.

Victoria Theatre

Written by Mary Tensing

Music by Tracy Walker

**Produced by TCT On Tour, a division
of The Children's Theatre of Cincinnati**



VICTORIA THEATRE ASSOCIATION

Curriculum Connections

Discovery Series

Welcome to the 2019-2020 Discovery Series at Victoria Theatre Association. We are very excited to be your education partner in providing professional arts experiences to you and your students!

The year 2020 marks the hundredth anniversary of women winning the right to vote in America. We are thrilled to be celebrating this occasion with *SUFFRAGETTES: WITH LIBERTY AND VOTING FOR ALL*. From the beginning of the Suffragettes' work in 1840 to the passing of the 19th amendment in 1920, the Women's Suffrage Movement spanned 80 years of American History. This show will feature music and scenes that will honor the women who dedicated a large portion of their lives to ensure women received this right in our country!

The information and activities in this resource guide have been carefully crafted to help you and your students explore the many ways a live theatre experience can open up learning opportunities. Grade level icons will help you determine which activities are good for students, too. And don't forget to take advantage of the local resources listed inside to extend the play-going experience and make even more curricular connections for you and your students. Thank you again, and welcome!

The Education & Engagement Team



You will find these icons listed in the resource guide next to the activities that indicate curricular connections. Teachers and parents are encouraged to adapt all of the activities included in an appropriate way for your students' age and abilities. *SUFFRAGETTES: WITH LIBERTY AND VOTING FOR ALL* fulfills the following Ohio and National Education Standards and Benchmarks for third grade through eighth grade.



Ohio's New Learning Standards Related to *SUFFRAGETTES: WITH LIBERTY AND VOTING FOR ALL*

English Standards: RL.3.2, RL.4.2, RL.5.2, RL.5.7, RL.6.2, RL.7.2, RL.8.2, RL.8.3

Social Studies: HISTORICAL THINKING AND SKILLS, CIVIC PARTICIPATION AND SKILLS, ROLES AND SYSTEMS OF GOVERNMENT

Arts: TH:Re7.1.3.a, TH:Re7.1.4.a, TH:Re7.1.5.a, TH:Re7.1.6. a, TH:Re7.1.8.a

This resource guide was created by Natalie Katona. All activities are available for distribution and use in the classroom or at home.

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About the Play



In 2020, America celebrates the Centennial Anniversary of Women's Suffrage in the United States -- the 100th anniversary of women winning the right to vote. Come experience the empowering history of the brave women who made triumphant strides through sacrifice and determination! Through story and song, learn about the great gift these women left us -- an empowering legacy of pride, momentum and purpose. From 1920 to today, these women are a constant source of strength and inspiration.

SUFFRAGETTES ★ WITH LIBERTY AND VOTING FOR ALL ★

Spotlight on Women's Suffrage Leaders



Elizabeth Cady Stanton worked to bring into existence the First Women's Rights convention in 1848. At this convention, she drafted the Declaration of Sentiments, an official demand for women's equality in the nation and to be acknowledged as respected citizens. It was penned in the style of the U.S. Declaration of Independence and was signed by 68 women and 32 men who were in attendance of the convention. This event is known as the beginning of the fight for women's right to vote.



Susan B. Anthony is one of the better-known leaders of the Women's Suffrage Movement. Before her work in the movement, Susan B. Anthony worked as a school teacher at an all girls school. Susan B. Anthony was the second president of the National American Woman Suffrage Association. She is well-known for her speeches for women's rights and voting in the 1872 presidential election illegally. In protest of her arrest and the inability to vote as a woman, she never paid the \$100 fine associated with her arrest.



Alice Paul began her involvement with the Women's Suffrage Movement first in England before bringing her passion to earn the right to vote to America. Alice Paul believed that it was through acts of civil disobedience that women would be the most effective in securing their right to vote. Her protests included hunger strikes, arranging parades, and staging a seven-month picket of the White House.

Ohio Spotlight



Did you know Ohio is home to the first woman candidate for the President of the United States? Victoria Claflin Woodhull was an active member of the Women's Suffrage Movement. As part of her fight for women to have political standing within the nation, Victoria ran for president. At that time, women had still not been granted the right to vote, and she was technically too young at 34 years of age. She ran on the platform for women's rights and labor reforms for the Equal Rights Party. Her running mate for her campaign run was Frederick Douglas.



Pre-Show Conversation Starters








Before coming to see **SUFFRAGETTES: WITH LIBERTY AND VOTING FOR ALL**, have your students reflect on the following questions and ideas:

1. In what ways did not having the right to vote affect women's lives in 1920?
2. How is the Women's Suffrage Movement still relevant today?
3. Why is it important to vote?
4. How else was America different in 1920?
5. Identify qualities that helped the women fight for their right to vote



Important Women's Suffrage Vocabulary



<h3>Suffrage</h3>	<p>The right to vote or the act of voting</p>	
<h3>Amendment</h3>	<p>A legal change or addition to a law or body of laws</p>	
<h3>Picket</h3>	<p>A person or group of people standing outside of a building to protest</p>	
<h3>Ballot</h3>	<p>The piece of paper used to vote</p>	
<h3>Hunger Strike</h3>	<p>A prolonged refusal to eat, carried out as a protest, typically by a prisoner</p>	

Important Demonstrations in the Women's Suffrage Movement



The Women's Suffrage Movement lasted from 1840-1920. After 80 years women were granted the right to vote in American elections! That led to the creation of the 19th Amendment to our U.S. Constitution.

1840: The First Denial - Lucretia Mott and Elizabeth Cady Stanton are not allowed to attend the World Anti-Slavery Convention in London. This will inspire them to hold a Women's Convention in the U.S..

1848: First Women's Rights Convention - The first Women's Rights Convention is held in Seneca Falls, New York. It is where Elizabeth Cady Stanton writes "The Declaration of Sentiments".



1850: First National Women's Rights Convention - The movement grows, and the first Women's Rights Convention is held in Worcester, Massachusetts. Supporters Frederick Douglass and Sojourner Truth are in attendance. This event marks a strong alliance formed with the Abolitionist Movement.



1861-1865: American Civil War - There is a pause in the suffrage movement as women and allies to the movement focus on the war effort.

1866: Creation of American Equal Rights Association - Elizabeth Cady Stanton and Susan B. Anthony form this organization which is dedicated to the suffrage of everyone, regardless of gender or race.

1868: A Publication and an Amendment - Elizabeth Cady Stanton, Susan B. Anthony, and Parker Pillsbury establish *The Revolution*, a weekly newspaper focused on women's rights. The 14th Amendment is ratified and defines citizens and voters as only male.

1872: Arrested - Susan B. Anthony is arrested for illegally voting for Ulysses S. Grant in the presidential election, fifteen other women are also arrested during the same election. Sojourner Truth goes to the polls to attempt to vote.

SUSAN B. ANTHONY ARRESTED!

Susan B. Anthony's depressing fall. Will she rise again?

On November 5, 1872, Susan B. Anthony, cast a ballot for the election, while women were not allowed to do so. Sadly 2 weeks later, she was arrested for illegal voting. Anthony was arrested for the crime, and she unsuccessfully fought the charges; she was fined \$100, which she never paid.

1878: A Women's Suffrage Amendment is proposed in the U.S. Congress and does not pass.

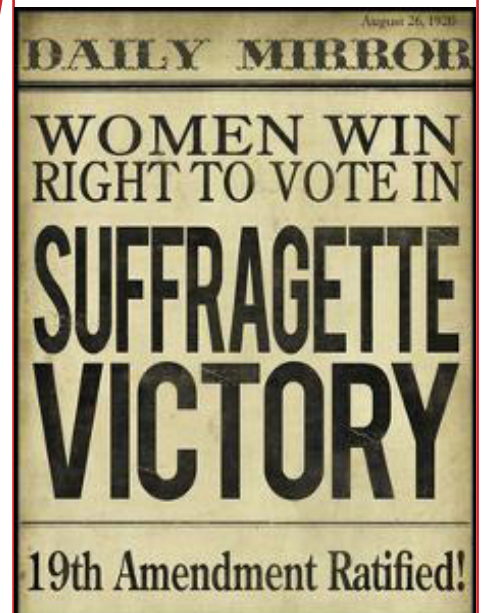
1902: Elizabeth Cady Stanton dies of heart failure.

1906: Susan B. Anthony dies of heart disease and pneumonia.

1915: A New York City Women's Suffrage parade is attended by forty thousand.



1920: American Women win full voting with the passing of the 19th Amendment.





Name _____

An Influential Woman

Directions: Create a social media (Facebook, Instagram, Snapchat, etc.) profile for an influential woman in the fight for women's right to vote. Examples of women you can research and base the profile on include: Susan B. Anthony, Elizabeth Cady Stanton, Alice Paul. Feel free to challenge yourself to research and find your own historical figure! The boxes represent places you should put pictures of important events in your historical woman's life. The lines are for you to write something that the woman might have posted to gather attention for the Women's Suffrage Movement.

About Me: _____

Important Life Events

Status One: _____

Status Two: _____

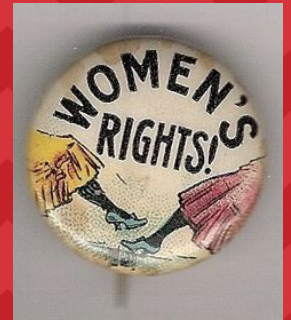
Status Three: _____

Your Suffragette Button

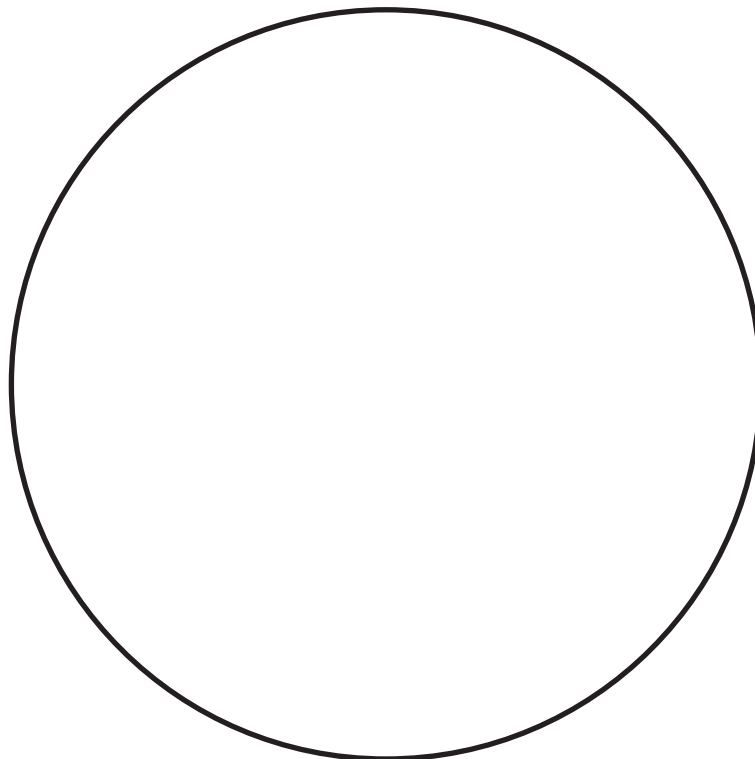


Name _____

An important way Suffragettes showed that they were a member of the political movement to earn women the right to vote was to wear buttons on their clothing. These buttons were a quick visual to share the message that women deserve the right to vote. The Suffragettes also adopted a color scheme to go along with their movement. They would wear all white dresses for purity and sashes of purple for loyalty and dignity and green to represent hope. Look at these examples of Suffragette Buttons and discuss what they are representing.



Using the template below, create your own Suffragette Button. Use images or colors that served as symbols during the movement or come up with your own representation of this important time in America's history.



Your Turn: Giving a Dramatic Speech



One of the best ways to learn from history is to read the words written from that time. The Suffragettes performed many speeches to alert the public to the importance of women being allowed to vote in the country. Some examples include:

1. [Emmeline Pankhurst's Freedom or Death](#) linked from [theguardian.com](#)
2. [On Women's Right to Vote](#) linked from [historyplace.com](#)
3. [Clara Barton's Speech on Women's Suffrage](#) linked from [clarabartonmuseum.org](#)

Here are some tips on how to give a dramatic reading of one of the above speeches from [Study Guides and Strategies](#).

- 1) **Understand your material**
 - a. The section of the speech you perform should be easily understood by your audience.
 - b. Your sections should be a selection that you have an emotional connection to.
- 2) **Analyze your material**
 - a. Ask yourself what the general theme of your selection is.
 - b. Visualize what it would have been like to give this speech during the Suffragette Movement.
- 3) **Come up with your introduction**
 - a. Present the title and author of the piece and mention where this speech was given.
 - b. Explain the reason this speech was given.
- 4) **Practice and rehearse your piece**
 - a. Practice reading out loud.
 - b. Focus on how fluid your reading is.
 - c. Practice the rhythm your speech should have and find appropriate pauses.
 - d. Work on your inflection, when will you raise and lower your pitch or volume.
 - e. Find places in the speech to adjust your voice to certain emotions.



Upside Down History



What if women had never earned the right to vote in America? How would our country be different? Would the fight still be continuing? Write a creative story about a new present day in which women still are not allowed to vote in our country. Create your own **characters** or write from your own point of view. Have three **plot actions** that demonstrate how our country is different without women being able to vote. Establish a **setting** for your story with a certain time and place.

Resources for Students and Adults

Books for Students about the Women's Suffrage Movement:

Around America to Win the Vote: Two Suffragists, a Kitten, and 10,000 Miles, Written by Mara Rockliff, Illustrated by Hadley Hooper. Candelwick 2016.

Elizabeth Leads the Way: Elizabeth Cady Stanton and the Right to Vote, Written by Tanya Lee Stone, Illustrated by Rebecca Gibbon. Square Fish 2010.

Bold and Brave: Ten Heroes Who Won Women the Right to Vote, Written by Kirsten Gillibrand, Illustrated by Maira Kalman. Knopf Books for Young Readers 2018.

Marching with Aunt Susan: Susan B. Anthony and the Fight for Women's Suffrage, Written by Claire Rudolf Murphy, Illustrated by Stacey Schuett. Peachtree Publishing Company 2011.

Miss Paul and the President: The Creative Campaign for Women's Right to Vote, Written by Dean Robins, Illustrated by Nancy Zhang. Knopf Books for Young Readers 2016.

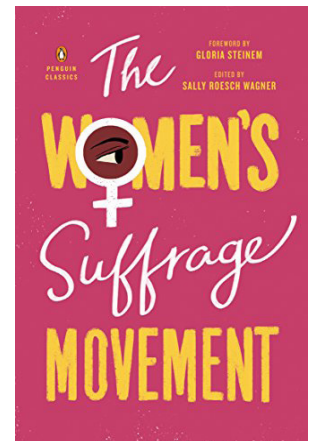
Publications for Teachers and Parents:

The Women's Suffrage Movement, Written by Sally Roesch Wagner. Penguin Classics 2019.

The Woman's Hour: The Great Fight to Win the Vote, Written by Elaine F. Weiss. Penguin Books 2018.

Votes for Women! American Suffragists and the Battle for the Ballot, Written by Winifred Conkling. Algonquin Young Readers 2018.

Women's Suffrage: A History Just for Kids, Written by KidCaps. CreateSpace Independent Publishing Platform 2012.



Websites for Teachers and Students:

<https://www.tolerance.org/about>: A website with free resources for educators with lesson plans on creating civil and inclusive communities. One of their lesson plans uses the Women's Suffrage Movement as part of a series, Expanding Voting Rights, in which they discuss the reasons women were unable to vote in America and what had to be done to earn the right to vote for American women.

<http://www.nea.org/tools/lessons/63472.htm>: The National Education Association provides lesson plans about the ratification of the 19th Amendment for a variety of grade levels as well as video resources.

<https://www.womenshistory.org/about-us>: The National Women's History Museum has a mission in which they want the stories of the women who transformed America to stay alive. Their site includes online exhibits, articles on important women in history, and video resources.

Victoria Fuse's Local Resource



The League of Women Voters of the Greater Dayton Area (LWV) is a nonpartisan political organization that strives to educate and advocate for the citizens of Dayton to become active voters. The organization was formed in May of 1920 after the 19th amendment was ratified. They also welcome volunteers to come be apart of the league. Some volunteering opportunities you can participate in include recruiters, photographing events for the league, and organizing Candidates' forums. On their website you can find a calendar of upcoming events and lectures, election information for Dayton, and other information to help you become an informed voter. Visit their site at: <http://lwvdayton.org/index.htm>.



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TCT On Tour (formerly ArtReach Touring Theatre) was founded by Kathryn Schultz Miller and Barry Miller in 1976. At that time, the company was an innovation in the arts community: a professional theater for young audiences focused on touring to schools throughout the region. ArtReach was named Best New Children's Theatre in the United States by the Children's Theatre Association of America in 1983.

Mission: To educate, entertain and engage audiences of all ages through professional theatrical productions and arts education programming.

DON'T FORGET

All schools that receive scholarships for a show and/or transportation are asked to create thank-you letters or cards for our sponsors. Please address your students' thank-you notes to:

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